

Warm-Up

- ▶ We're going to watch a short clip of a veteran journalist on a panel going after the attorney general of Arkansas for what she says.
- ▶ We're NOT watching this to bash on Trump. Or to discuss tax returns.
- ▶ https://www.youtube.com/watch?v=WDKBBA_nwqc
- ▶ Who won this argument? Why? What lessons can we learn from this?

- ▶ One of our biggest goals in the class is for you to become more confident speaking about difficult issues. You need to be able to advocate for your position using facts, instead of “because I think so” or “it just is”. These activities will allow you to practice these skills in a safe environment.
- ▶ What I ask:
 - ▶ Be respectful during these conversations
 - ▶ Never attack the person. What happens when you go after the person instead of what they said?
 - ▶ It’s ok to disagree
 - ▶ Take these conversations seriously. It’s a lot easier to have these conversations in a room of mostly like-minded individuals. You will find yourself in situations like these where you’ll be outnumbered and put on the defense. I hope this helps give you the knowledge and courage to stand up for what’s right.

How this will work:

- ▶ I'm going to present you with a scenario, statement, or show a video clip of something that demonstrates a viewpoint counter to what we're discussing in social justice.
- ▶ In groups of two, you will come up with a response (using FACTS). You may use electronic devices to conduct research.
- ▶ As a class we will discuss possible responses.
- ▶ Then you'll close your notes, and we'll have a short conversation off script.
- ▶ For now, I'll play the role of devil's advocate. In time I'll hand the entire conversations over to you.
- ▶ I'm going to try to make these conversations as real as possible. People will disagree with you and even be quite knowledgeable on the issue. Being able to defend your position is an important skill.

Scenario 1: Equal Pay for Women

- ▶ From *The Federalists* website
- ▶ “A 40-hour work week and a 60-hour work week are not equal work; radically different professions are not equal work; a career punctuated by long pauses and an uninterrupted career are not equal work.”
- ▶ “Women are more likely to take time off from a career for the sake of starting a family.”

Scenario 2 “People need to know how to take a joke”

- ▶ <https://www.washingtonpost.com/news/early-lead/wp/2016/07/29/two-texas-am-football-coaches-suspended-after-chalk-talk-for-women-turns-sexist/>
- ▶ Side note: this particular clinic was being held to raise money for a local women’s shelter
- ▶ Even if you agree with the following statement, you must argue against it. In relation to the chalk talk: “People need to learn how to take a joke. Anyone who got upset is being way too sensitive.”

Let's kick a horse! I know it seems like overkill,
but are women equal without equal pay?

▶ <https://www.youtube.com/watch?v=PsB1e-1BB4Y>

4 Corners Time



- ▶ Women put families in front of careers. There's nothing wrong with that, but it should affect their income.

- ▶ (In relation to the gender pay gap)
- ▶ Men are often said to be more competitive and self-confident than women.



- ▶ Men have just as much a right to paternity leave as women do maternity leave.
- ▶ (We'll talk about how this would look in a minute)



- ▶ Being seen as “strong” as a woman can be viewed negatively.

- ▶ Sexual harassment still happens, but it's a lot better than in the past.

▶ Men and women are more alike than different.

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect on the right side of the slide.

▶ Gender differences will always exist.

- ▶ Women in America **today** are not equal to men.



Women's Movement

We've come a way- but we've still got a long way to go.



History

- ▶ Mary Wollstonecraft (1759-1797), founder of modern feminism
- ▶ *A Vindication of the Rights of Woman* (1792):
- ▶ “The **divine right of husbands**, like the divine right of kings, may, it is hoped, **in this enlightened age**, be contested without danger.”
- ▶ “I do not wish (women) to have power over men, but **over themselves.**”



Elizabeth Cady Stanton

- ▶ Often credited with initiating the first organized women's rights and women's suffrage movements in the United States.
- ▶ She helped organize the world's first women's rights convention in 1848, and formed the National Women's Loyal League with Susan B. Anthony in 1863. Seven years later, they established the National Woman Suffrage Association.
- ▶ “To throw obstacles in the way of a complete education is like putting out the eyes; to deny the rights of property is like cutting off the hands. To refuse political equality is to rob the ostracized of all self-respect, of credit in the market place, of recompense in the world of work, of a voice in choosing those who make and administer the law, a choice in the jury before whom they are tried, and in the judge who decides their punishment.”



Some Achievements of the Women's Rights Movement

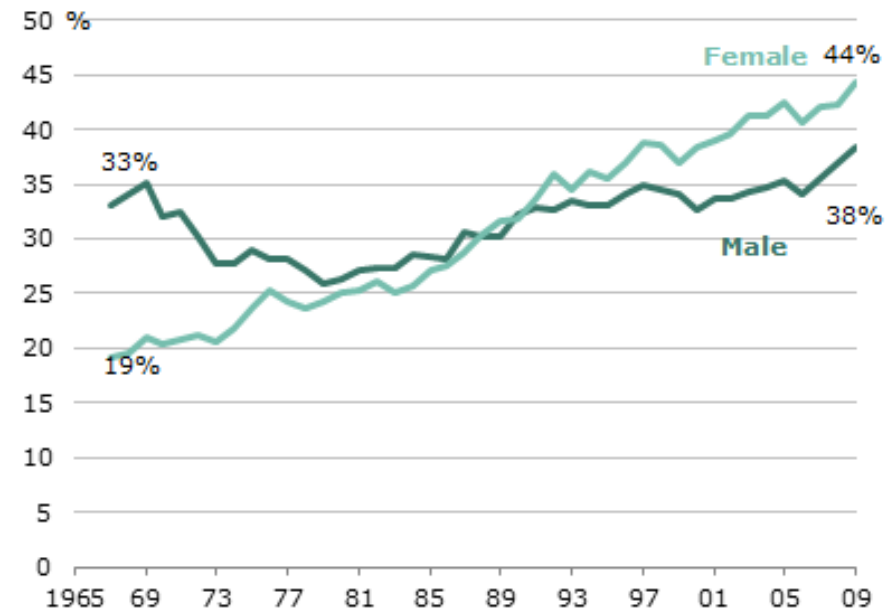
- ▶ The 19th Amendment was passed in 1920
- ▶ Birth Control Movement
- ▶ 1963: Equal Pay Act
- ▶ 1973: Roe vs. Wade challenged the constitutionality of the Texas criminal abortion laws

Equal Pay Today

- ▶ More women go to college, and complete college than men. So that helps right?

The Growth in Female Enrollment Has Outpaced the Growth in Male Enrollment

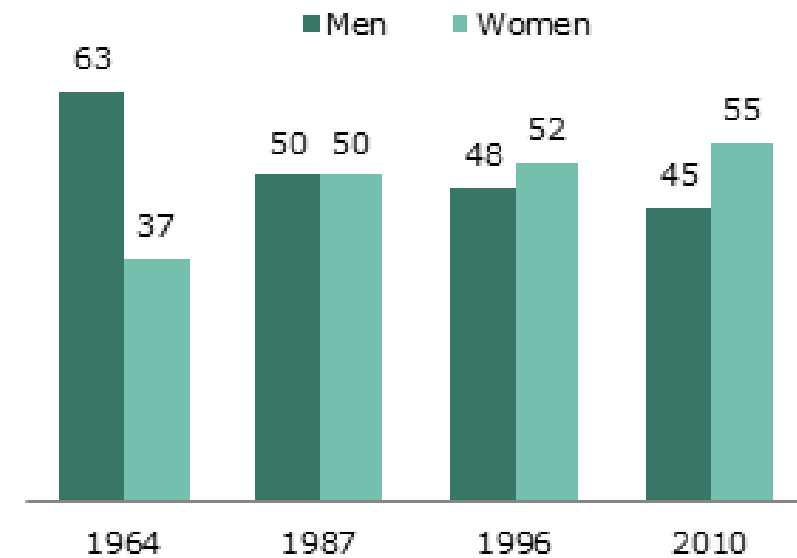
Share of 18- to 24-year-olds enrolled in college, 1967-2009



Source: National Center for Education Statistics, *Digest of Education Statistics 2010*, Table 212

Gender Split of Young College Graduates, 1964-2010

Gender of 25- to 29-year-old four-year college graduates (%)



Source: March Current Population Survey (CPS) Integrated Public Use Micro Sample

Double standard : a rule or principle that is unfairly applied in different ways to different people or groups.

- ▶ How are women treated differently than men?
- ▶ How are women expected to behave?

Double standards

▶ Appearance: <https://www.youtube.com/watch?v=WWTRwj9t-vU>

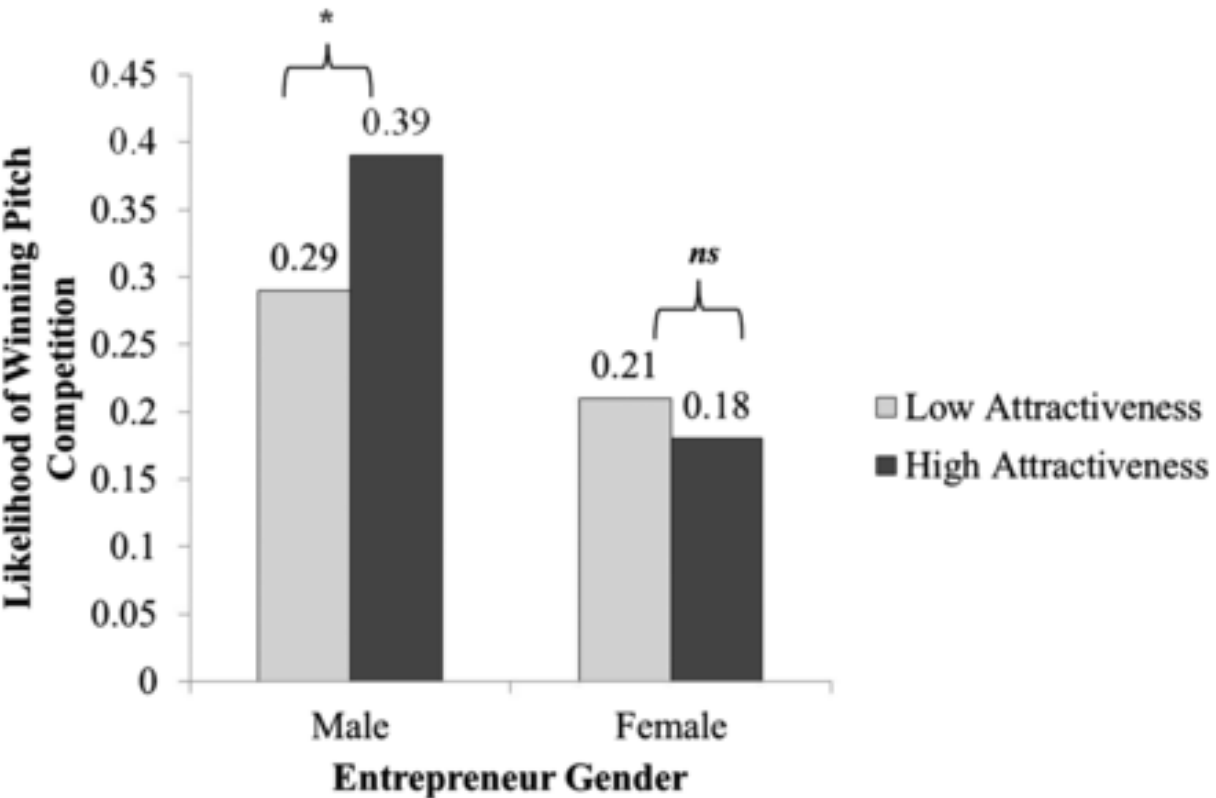
In a new paper, a pair of researchers looked at the student records of tens of thousands of students at their university. They compared the students' class grades to ratings of their physical attractiveness, as judged by outside observers from their student ID card photographs.

The researchers found that the women judged as least attractive earned significantly lower grades, after controlling for their ACT scores. The best-looking women earned higher grades. And male professors were more likely than female professors to give better-looking women higher grades.

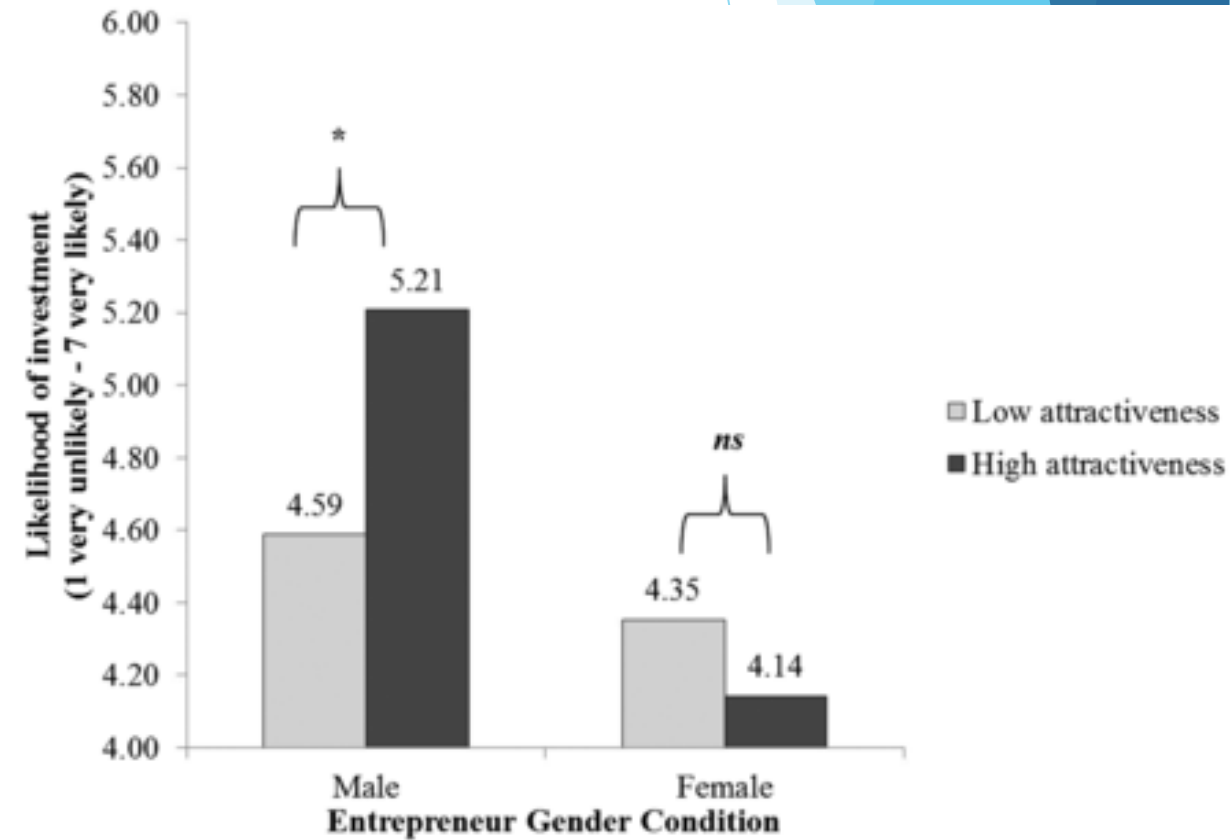
But here's what the study's lead author, Rey Hernández-Julián, calls the "key finding": When these same exact students took online courses, where appearance is not an issue, the benefits of being pretty all but disappeared.

▶ Business Pitches

- ▶ Appearance DOES NOT reflect ability. So why does this happen?



* $p = .042$



* $p = .024$

▶ Expectations on Behavior:

- ▶ Taking care of children and housework instead of _____.
- ▶ Views on relationships and sex.



Mothers More Likely to See an Uneven Division of Labor at Home

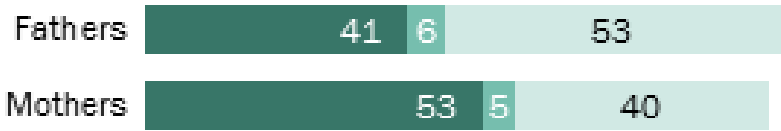
% of fathers and mothers in households where both parents are employed full time saying ...

■ Mother does more ■ Father does more ■ Share equally

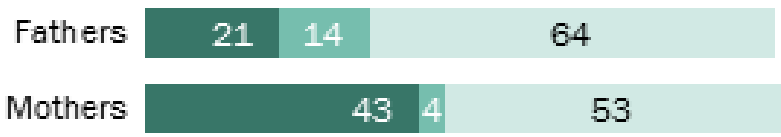
Managing children's schedules/activities



Taking care of children when they're sick



Household chores and responsibilities



Note: Based on respondents who work full time and are married to or living with a partner who works full time and is the parent of at least one of the respondent's children (n=531). Voluntary responses of "Other" and "Don't know/Refused" not shown.

Source: Pew Research Center survey of parents with children under 18, Sept. 15-Oct. 13, 2015

Call it the ABCs of the office: Aggressive, assertive, angry.
Bossy, brusque, bitch. Cold, calculating, careerist.

- ▶ These are the words we use to describe women who assert power. And they are totally different from the words for men with the same characteristics, as linguist Robin Lakoff first documented nearly 40 years ago. Women faint; men pass out. She's aggressive; he's assertive. When a female boss makes a demand at work, she's bossy (polite way to put it). But when a man does it, he's strong and decisive. A woman leader is bossy — the man is simply a leader.

What's she going to wear to the debates? That's the question everyone wants answered.



▶ Continuing **struggles** for equality and justice

- ▶ Reproductive rights
- ▶ Domestic violence
- ▶ Maternity leave
- ▶ Equal pay
- ▶ Sexual harassment
- ▶ Sexual violence and victim blaming



THINGS THAT CAUSE RAPE*

- SHORT SKIRTS
- BEING DRUNK
- FLIRTING
- RAPISTS

*STOP VICTIM BLAMING

