

Landform Loteria!



Lotería is the Spanish word for “lottery.” **Lotería** is a Latin game originated in Mexico similar to the game of Bingo here in the United States.

Directions: You will be responsible for creating 2 lotería cards based on 2 real landforms. I encourage you to use an electronic device to research. For example, if my landform was a coral reef my card could depict the Great Barrier Reef in Australia.

Materials:

- One sheet on printer paper (folded in half horizontally)
- Colored Pencils, Markers, or Crayons
- Ruler

Requirements:

- A visual for each of the two different landforms represented
- Visual of the landform resembles the actual location (display effort! I know that everyone is not a great artist)
- Longitude and Latitude of the landform location written in the top **left** corner of the card
- Name of the landform written in English at the top **right** corner of the card
- Name of the landform in another language at the bottom of card
- You must also include the country and continent where they are located

Landform Loteria Rubric

CATEGORY	90 or Above	80 - 89	70 - 79	Failing
Followed Instructions	Created two loteria cards that are colored . Included latitude and longitude , and name of landform in English and in the native language . Also included country and continent where it is located.	Generally followed instructions, however forgot to include one or two of the required steps.	Created two loteria cards, however failed to include multiple aspects on the card.	Did not follow directions at all.
Creativity	The landforms are depicted accurately , colored , and the overall product is something the teacher would want to hang in their class.	Final product looks good but for whatever reason doesn't stand out.	Final product was done in a hurry and just meets the base requirements.	Little to no effort was put into the final product.
Originality	The student chose an original landform and example of the landform that was unique amongst his peers. Also the student put his/her own twist on the final product that makes it stand out while still following instructions.	Final product looks nice, but the student chose easy non-unique landforms and examples of those landforms.	Little thought was put into choice of landforms and example of those landforms.	The final product is something the student should not be proud of.

Your Grade: _____/100