

11/9 & 11/10

- Study for your map quiz! 10 minutes!
- Write your answers to the map quiz on the answer sheet provided. Write the name of the country, not the number!
- Be sure to take a look at the bonus question on the back! This is worth 5 points!
- When you are done, turn in your 'class set' of the map quiz, and turn your answer sheet over on your desk.

LATIN AMERICA

Empire: a large group of states under the rule of one country.

Colonialism: a system in which one country rules another country. The ruling country benefits from controlling trade with the colony.

Can you think of another example of this happening?



ESSENTIAL QUESTION

- How did the period of European Exploration affect the outcome of human settlement and development of nations in these regions?

POCAHONTAS= COLONIALISM

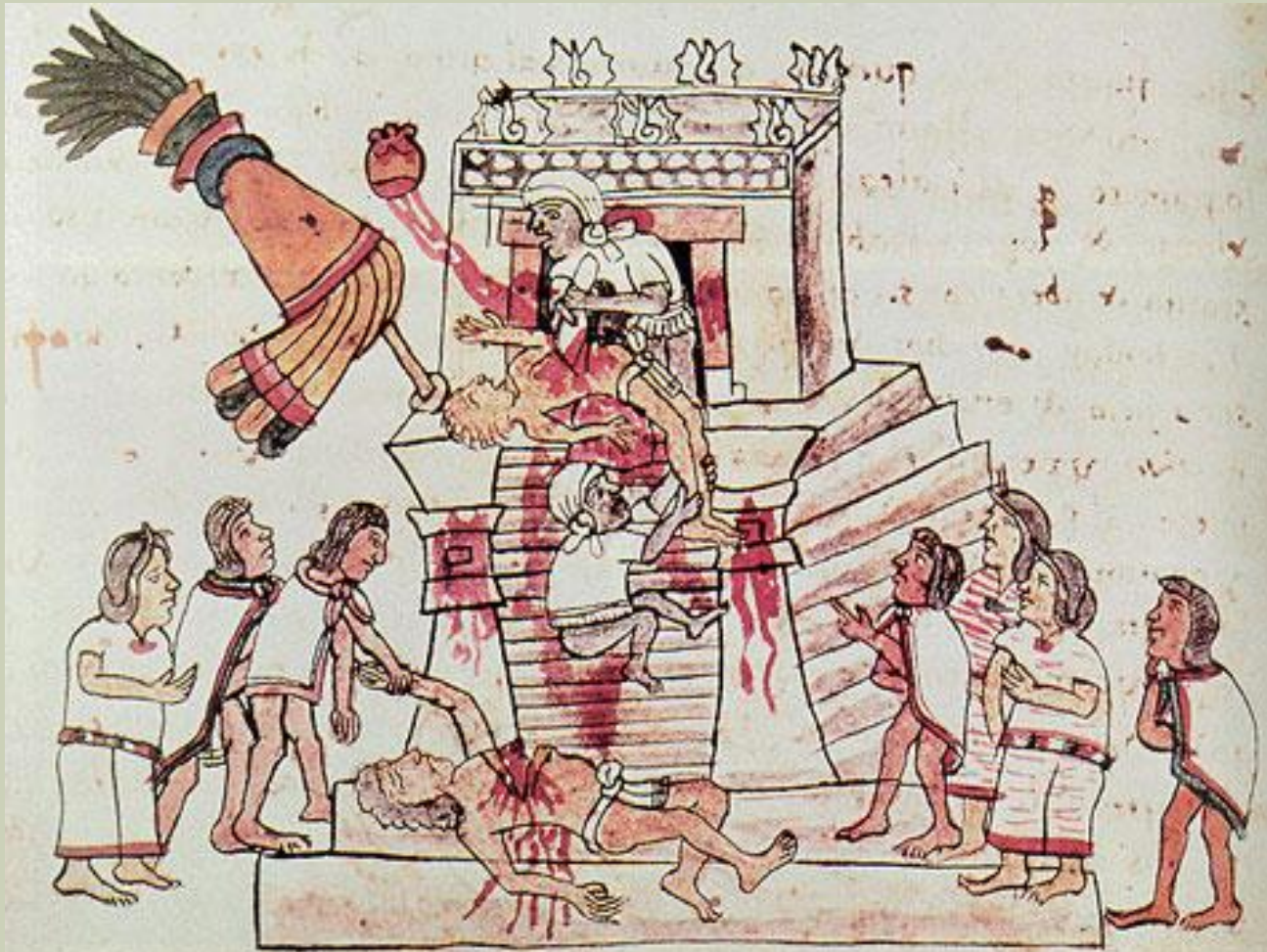
- https://www.youtube.com/watch?v=gFHym_W6vkE
- Turn to your partner:
 - Why did the men in the song believe they were going to find gold in the United States?
 - Why did these men believe that the riches of this land were ‘theirs for the taking?’
 - Were they right or wrong about finding gold?

BEFORE COLONIZATION... MAYA

- Location:
 - Southern Mexico, Belize, Guatemala
- Time:
 - 250-900 CE
- Comprised of City-States ruled by kings and priests
- Cultural rituals include sacrifices
- Farming practices included slash and burn farming



MAYAN SACRIFICES



ARCHITECTURE AND CALENDAR



BEFORE COLONIZATION... AZTEC

- Location:
 - Central Mexico
- Time:
 - 1400 – 1520 CE
- Cultural practices include sacrifices
- Aztecs had impressive architecture with large planned out cities
- At its peak had a population of 5 million.



BEFORE COLONIZATION... INCA

- Location:
 - Peru and Chile
- Time:
 - 1438 - 1532 CE
- Intricate road system that connected different regions/cities in the empire.
- Kept records using ropes and knots
- Population estimated from 4 to 37 million



INCA SOCIETY

- How does the geography of Peru and Chile affect people living there?
- Terrace Farming –
 - Using a series of successfully receding flat surfaces or platforms (which resemble steps) for the purposes of more effective farming.



EUROPEAN COLONIZATION

- Turn to your partner:
 - Why did Europe want to explore Latin America?
 - What were Europeans hoping to gain?



EUROPEAN COLONIZATION

■ Spain and Portugal

- Spain colonized Mexico and most of Central and South America
- Portugal colonized Brazil

■ England and France

- England colonized Jamaica and Belize
- French colonized Haiti

EFFECTS OF COLONIZATION

- Think about what you know about South America:
 - How did that come to be?
 - What happened to the Maya, Inca, and Aztec? Why?
- Evidence of Colonization
 - Common Language – Spanish or Portuguese
 - Common Religion – Roman Catholicism
 - What other things did Europeans bring to South America?

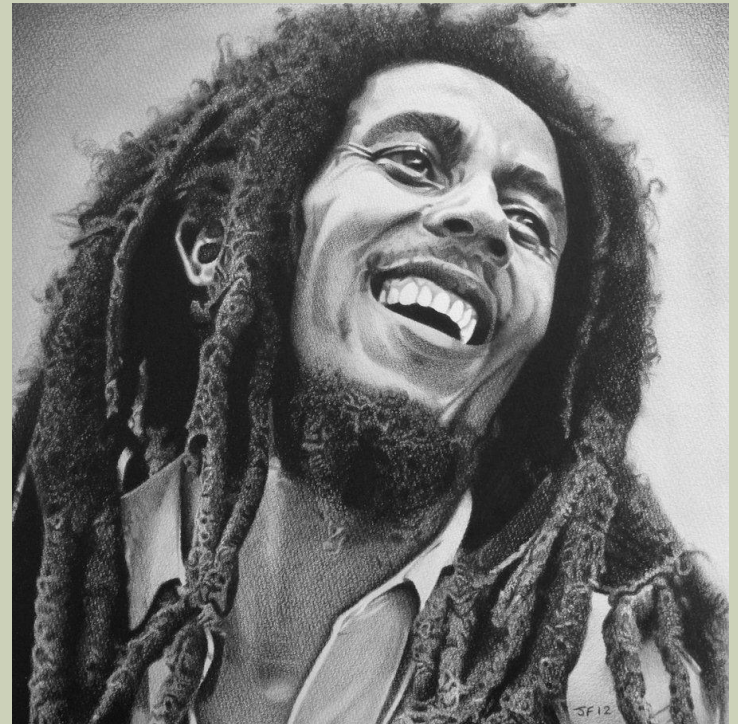
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=HQPA50NPFM4](https://www.youtube.com/watch?v=HQPA50NPFM4)

- Europe used South America to gain new natural resource through the Columbian Exchange and the creation of plantations
- Colonizers forced indigenous peoples to work in plantations with slaves.



AFRICAN INFLUENCES

- Music: Calypso, Steel Drum Bands and Reggae
- Religion – Voodoo and Candomble in Brazil



PROJECT TIME!

- Pick any Latin America Country
 - Each person (or pair) must choose a different country (selected in reverse alphabetical order)
- You must create a brochure advertising your country's:
 - History
 - Colonization
 - Culture (FOOD!), Language, Beliefs, Government
 - Landscape
 - Natural Resources
 - Fun things to do

LATIN AMERICAN COUNTRIES

Cuba

Dominican Republic

Haiti

Jamaica

Puerto Rico

Trinidad & Tobago

Virgin Islands

Belize

El Salvador

Guatemala

Honduras

Mexico

Nicaragua

Panama

Argentina

Bolivia

Brazil

Colombia

Ecuador

French Guiana

Guyana

Paraguay

Peru

Suriname

Uruguay

Venezuela