

9/30 & 10/1

North America

Grab a guided note sheet from up front (for later), and get ready to finish our documentary.



[Classwork! *World Geography* textbook]

You need to do the **Guided Notes** first, and then we will finish DamNation.

Read the textbook solo, beginning on pg. 125.

You may work with a partner on the questions. This should not take longer than 20 minutes. Go go Go!

Questions to consider:

What are some of the **benefits** of dams?

What are some of the **negatives** about dams?

Why do you think people made this documentary? **What was their goal?**

HOMework <3

You must label the **PHYSICAL** map of the United States.

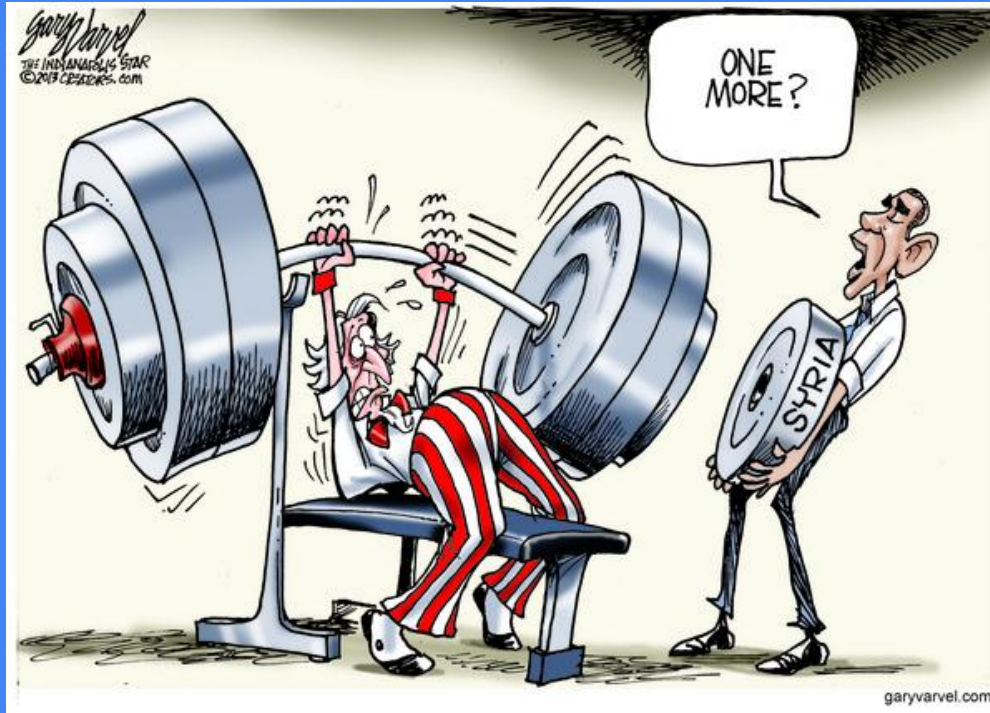
At the bottom of the handout is a list of all the places you need to find. It may be helpful to use colored pencils or to create a **map key** with symbols.

On the political map, you only need to label the Canadian **PROVINCES**.

You may take a photo of the physical map in the textbooks or atlas, or google a physical map at home.

Political Cartoons

10/2 & 10/7



Analyzing Political Cartoons... KEY WORDS

Symbol: something that represents something else. Usually an image.

Exaggerate: to show something as MORE than it is. That thing might be *exaggerated* to look bigger, better, smaller, or worse than it really is.

Emphasize: to give special value or importance to something.

Analogy: a comparison between 2 things.

Interest groups: people who want to encourage or discourage something from happening because of their personal interests or beliefs.

Steps to Follow:

Recognize exaggeration. Artists will often exaggerate or distort certain elements of the drawing to make a point.

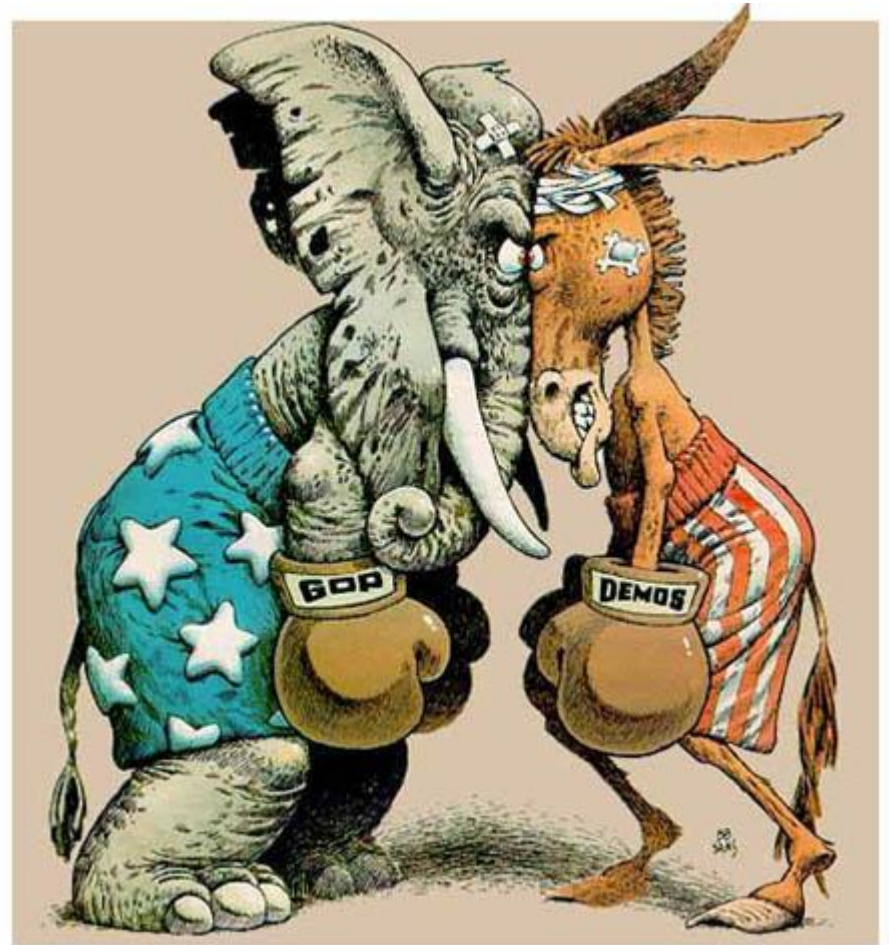
Some commonly exaggerated pictures might include a character's facial features or other parts of the body.



Understand symbols:An artist may use symbols as placeholders for ideas or themes.

-What do these 2 animals *symbolize*?

Understand Labels or Captions: The cartoonist may label certain elements in the cartoon. This will help identify the different pictures and ideas in the cartoon. *Labels are often paired with symbols.*



Identify the perspectives of this issue. If the issue is immigration, there might be the pro-immigrant position and the anti-immigrant position.

Keep in mind that there are usually different perspectives out there. Try to identify what **interest groups** the cartoon agrees or disagrees with.



Cartoon Analysis Worksheet

Use your handout to Identify the **visuals** and **words**.

Identify the main focus of the cartoon by going through the questions.

Tip: Look for easily identifiable symbols, stereotypes, or current events.

Cartoon Analysis Worksheet



Create your own!

Use the back of your Government notes (from last week) to draw your own political cartoon! This will be graded.

Topics to choose from:

The U.S. Government

The upcoming election

Anderson High School