

Warm Up: Using an ipad, take turns doing a **shared reading** with your group and answer the following questions based on the NPR 'Look at This: Rainforest'

Link: <http://apps.npr.org/lookatthis/posts/brazil/>

1. Why have settlers like Mattara come to live in the rainforest?
2. What country in North America has experienced similar deforestation? What was the positive outcome of this deforestation?
3. More than ½ of Brazil's deforested land is used for what? What products does the U.S. import?
4. Overall, is the rate of deforestation rising or falling? Explain your answer.
5. How do environmentalists like Bercacola live off of the forest sustainably? What else do they do?

Vocabulary

_____ are arguments about the best ways to use land.

_____ is the variety of plants and animals living in one area. Rainforests have a tremendous amount of **biodiversity**.

_____ involves using resources in ways that meet the needs of people without hurting the ability of future generations to meet their needs.

_____ usually grow only enough food to feed their families. They can sell or trade surpluses (extra) if they have it, but this is rare. Subsistence farmers are typically _____.

Deforestation: Draw a picture to represent this word and write your own definition below:

Gallery Walk: Now, with your group you will be assigned an interest group. You will begin at that station. Being an expert on your interest group is key for our closing activity!

Interest Group:	<i>What do they want?</i>	<i>What impact do they have on the Amazon rainforest?</i>	<i>Which interest groups would they disagree with and why?</i>
Environmentalists			
Subsistence Farmers			
Cattle Ranchers/ Loggers			
Indigenous Peoples			
Rubber Tappers			

