

A photograph of a lush tropical rainforest. The scene is filled with various types of green plants, including large palm-like leaves and thick, moss-covered tree trunks. Sunlight filters through the dense canopy, creating bright spots and a dappled light effect. The overall atmosphere is vibrant and natural.

Deforestation of the Amazon



Warm Up:

- 1) Grab a graphic organizer from the front table
- 2) Find your group!
- 3) Have one person from your group and get an ipad from the cart.

Ipads! Shared reading! The best things!

- 1) You will need to follow the NPR link listed below and on your organizer in order to click through the photo spread.

tinyurl.com/nbteas6

- 2) Pass around the ipad, taking turns to read aloud from each section. When you have the ipad- you are the professor! Make sure that your fellow students can see the photographs, diagrams, etc.
- 3) As you answer the questions, begin to predict: **who are the different interest groups who have a stake in the Amazon rainforest? What do they have to gain or lose?**



Essential Questions:

What is deforestation?

How does deforestation impact human life?

How are different interests groups involved in deforestation?

How can we help make a change?





Vocabulary!

Land use conflicts are arguments about the best ways to use land.

Biodiversity is the variety of plants and animals living in one area. Rainforests have a tremendous amount of **biodiversity**.

Sustainable development involves using resources in ways that meet the needs of people without hurting the ability of future generations to meet their needs.

Subsistence farmers usually grow only enough food to feed their families. They can sell or trade surpluses (extra) if they have it, but this is rare. Subsistence farmers are typically **poor**.

Competing Interests

Each group will now be assigned an interest group that is involved with the Amazon Rainforest. Circle that group on your organizer!

You must become an expert on your group, and be prepared to compare and contrast your position to the others.

- Environmentalists
- Cattle Farmers/Loggers
- Subsistence Farmers
- Rubber Tappers
- Indigenous Peoples

Timed Stations

You will be timed at each station for 8 minutes!

This should be enough time to read over the articles, examine photographs and charts, and clarify any questions you may have with the excellent sources around you: **your peers.**

Timed Stations

Begin by having one group member read the **summary aloud**. Pass around any photos that may be in the folder.

You need to **communicate** with the members of your group in order to share ideas and findings from the texts!

For the 3rd column- you will NOT necessarily be able to answer this until you examine each interest group.

Exit Ticket: Padlet!

Using your cell phones or one of the ipads, go to

We will compare and contrast the interests of the different groups.

Think: do any of these interests overlap? What does this all have to do with the United States?

tinyurl.com/p83sd39

**Write about your interest group!
Make yourself sound goooood.**