

## CULTURE: THE TAPESTRY OF LIFE

### Warm up:

1. What is "culture"? Write three words that come to mind when your hear or see this word.
2. Make a list of **3 important human needs** and life events that may explain a person's culture.
  - A.
  - B.
  - C.

### Guided Notes: Culture

**Culture:** The way of life of a group of people who share similar traits including \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

**Ethnic Group:** Group of people who share common ancestry, language, religion, customs, or \_\_\_\_\_.

**Culture region:** A \_\_\_\_\_ or \_\_\_\_\_ where people share a similar way of life. This could include language, religion, or values.

**Developed Countries:** Wealthier countries with \_\_\_\_\_ . They have many industries and provide a comfortable way of life for their people.

**Developing Countries:** Poorer countries with a less advanced economy. In general, developing countries are trying to increase their industries and \_\_\_\_\_.

**Answer on your own:** is the U.S. a developed or developing nation and **why?**

**Identify the five major components of culture.**

A.

B.

C.

D.

E.

Think/Pair/Share

1. Review the list of needs and major events in life as well as the 5 major components of culture. Think about **YOUR** culture, and write down or draw the most important things.

2. Do you think that culture makes people more united or separate? Explain.

3. People on Earth belong to many **different** cultures. Identify at least two advantages of this **cultural diversity**.

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**CULTURE: THE MATERIAL WORLD - FIRST IMPRESSIONS**

For the **first** family photo, answer the following questions as a group:

1. In what country does this family live?

2. How many people live in this household? How many adults? Children?

3. Briefly describe the family's home. What is **unique** about the home?
4. What, if anything, do you think is missing from this picture? Why don't they have it?
5. Does this family have electricity? Explain using evidence you see from the picture.
6. Does this family have running water? Explain using evidence you see from the picture.
7. Does each child has his/her own bed to sleep in? Explain using evidence you see from the picture.
8. Do the children have toys to play with? Explain using evidence you see from the picture.
9. What is the family pet? Do they have other animals that might not be 'pets'?
10. What is this family's most valued possession? Use evidence to support your decision.
11. What do you think this family would desire for the future?
12. This family is not rich or poor. It is an average family based on the country's population and societal makeup. In your opinion, is the country developed or developing? Use evidence to support your decision.

### **CULTURE: THE MATERIAL WORLD - FIRST IMPRESSIONS**

For the **second** family photo, answer the following questions as a group:

1. In what country does this family live?

2. How many people live in this household? How many adults? Children?
  
3. Briefly describe the family's home. What is unique about the home? What can you learn about the family based on their home?
  
4. What, if anything, do you think is missing from this picture? Why don't they have it?
  
5. Does this family have electricity? Explain using evidence you see from the picture.
  
6. Does this family have running water? Explain using evidence you see from the picture.
  
7. Does each child has his/her own bed to sleep in? Explain using evidence you see from the picture.
  
8. Do the children have toys to play with? Explain using evidence you see from the picture.
  
9. What is the family pet? Do they have other animals that might not be 'pets'?
  
10. What is this family's most valued possession? Use evidence to support your decision.
  
11. What do you think this family would desire for the future?
  
12. This family is not rich or poor. It is an average family based on the country's population and societal makeup. In your opinion, is the country developed or developing? Use evidence to support your decision.

