



Canada: Human Geography

Warm up: Open '*World Geography*'
Textbook to pg. 160-161. On the
'warm up' box on your handout,
answer the 3 questions.

Quick Reminders

- TEST ON NORTH AMERICA:
Tuesday 10/20 & Wednesday
10/21. Use the study guide,
please!

‘Urban Geography’ classwork will
be due next Friday, 10/23. I want
you to be able to study from it!

Let's watch a thing.

Oil sands, who wins- and who loses?

<https://www.youtube.com/watch?v=6lX4IQqnmD0>

Small Group Reading

PG. 167-175

READING IN SMALL GROUPS, FOLLOW YOUR NOTE SHEET

- ◉ **Vocab:** Inuit, First Nations, Dominion, Quebecois, Separatism, emigrate.
- ◉ **Topics to think about:** population patterns, government structure, nationalism/separatism of Quebec, the status of Canadian women, the economy, NAFTA.

Exploring Pros & Cons

- ◉ **Pros** are advantages (positives)
- ◉ **Cons** are disadvantages (negatives)
- ◉ Example of: energy resources & indigenous rights. Read the 2 articles in a small group. These articles represent 2 of the **perspectives** (or sides) of this issue.
- ◉ What are the **pros and cons of extracting tar sands?**

Debate!

- On the back side of your handout, consider the perspectives of different people in this issue.
- To finish the organizer, you will need to interview 2 other people. One person has to be of the opposite gender- the other should be shorter than you.

Energy & Indigenous Rights

YOUTH MOVEMENT... [JUST FOR FUN].

- Music as a form of **protest**
- Issue of violence against Indigenous women
- Reservation life & poverty

<https://www.youtube.com/watch?v=eVer6Z9wMzw>






URBAN OUTFITTERS



← PHOTO ↻

 christinafallin 3h
Remington Park Racetrack & Casino

